



CAULFIELD PRIMARY SCHOOL
HOMEWORK POLICY
POLICY NO. 2.7

Rationale:

The current evidence and research shows that the quality of homework assigned is likely to be more important than the quantity. Research has established that homework has a positive effect on learning, particularly at the middle school level. Although homework's effectiveness has been challenged by some educators and parents, it continues to be an important educational supplement used by most teachers to enhance the learning experience of their students. Overall, the effectiveness of homework is enhanced by providing students with choices among homework tasks, which will result in higher motivational and performance outcomes, students' autonomy, and intrinsic motivation.

Homework helps students by:

- complementing and reinforcing classroom learning
- fostering good lifelong learning and study habits
- providing an opportunity for students to become responsible for their own learning
- developing self-regulation processes such as goal-setting, self-efficacy, self-reflection and time management
- supporting partnerships with parents by connecting families with the learning of their children.

Policy statement:

At Caulfield Primary School, homework should not be seen as a chore. When homework is set by teachers they will strive to ensure that is:

- appropriate to the student's skill level and age.
- purposeful, meaningful and relevant to the curriculum
- interesting, challenging and, where appropriate, open-ended.
- assessed by teachers with feedback and support provided.

At Caulfield Primary School, homework will be set according to the guidelines:

Year Level	Homework type	Time expectations
Prep to Year 2	<ul style="list-style-type: none">• Enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way.• Mainly consist of daily reading to, with, and by parents / caregivers or older siblings in English and Japanese	<ul style="list-style-type: none">• This will generally be 10 – 15 minutes a day in total• Homework will not be set on weekends or during holidays

Year Level	Homework type	Time expectations
Year 3 to 4	<ul style="list-style-type: none"> • Enable the extension of class work by practising skills or gathering extra information or materials in an enjoyable way. • Mainly consist of daily reading to, with, and by parents/caregivers or older siblings in English and Japanese 	<ul style="list-style-type: none"> • This will generally be 15 – 20 minutes a day • Homework may not be set on weekends or during holidays. • In total homework will not exceed 30 minutes per day
Year 5 to 6	<ul style="list-style-type: none"> • Mainly consist of daily independent reading in English and Japanese. • May include extension of class work, projects and assignments and research. 	<ul style="list-style-type: none"> • In total homework will not exceed 30 – 45 minutes a day • Homework may not be set on weekends or during holidays.

Implementation:

- The whole teaching staff, in consultation with the principal will create an agreed implementation plan for homework expectations on an annual basis.
- The implementation plan will take into account differences in class level and individual expectations.
- Teachers will prepare homework as required that suits the needs of individual children within their classes, within the guidelines of the agreed implementation plan.
- English and Japanese teachers will work together as required to ensure homework guidelines are not exceeded.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- Parents will be informed of homework expectations relevant to their child’s level at the commencement of the year.
- Parents will be encouraged to support their children with their homework and help them to balance their time with a range of recreational, family and cultural activities.
- Failure by students to complete homework on a regular basis should be followed up with parents.
- It is acceptable for teachers to assign unfinished classroom activities as homework tasks.
- Teachers will assess students’ homework and provide timely and practical feedback and support.

Date of approval:	Date of review:
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DEECD Homework guidelines and expectations:

<http://www.education.vic.gov.au/school/principals/spag/curriculum/pages/homework.aspx>

Homework guidelines:

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/guidelines.aspx>

Homework expectations:

<http://www.education.vic.gov.au/school/principals/spag/curriculum/Pages/expectations.aspx>