



CAULFIELD PRIMARY SCHOOL

SUSTAINABILITY POLICY

POLICY NO.

Rationale:

Caulfield Primary School recognises that caring for the environment has benefits on many levels. A sustainable and environmentally-conscious school creates:

- Direct benefits to the school's appearance and natural environment.
- A clean, healthy and safe environment for teaching and learning.
- Cost-saving benefits to the school.
- An opportunity to develop environmentally sound attitudes, habits and values in our students.

Policy Statement:

Caulfield Primary School is committed to environmental education and aims to optimise sustainability within the school environment. This involves hands-on experiences for students and staff; relevant topics integrated into the curriculum; and an environmentally-conscious approach to school management. This policy addresses the following areas

- Environmental awareness
- Energy
- Water
- Waste minimisation
- Green purchasing

Implementation:

Environmental Awareness

The school aims to promote an environmentally-conscious culture within our school community by:

- Supporting the initiatives of the School Environment Committee and the School Environment Club.
- Promoting environmental events e.g. World Environment Day, Walk To School Day, Rubbish-Free Day, National Tree Day.
- Planting indigenous plants and providing habitats where appropriate to encourage biodiversity of flora and fauna within the school grounds.
- Ensuring that plans for play areas allow opportunities for students and staff to experience and enjoy nature.
- Encouraging an appreciation of natural habitats and the environment through experiences such as school camps, incursions and excursions, and caring for school-based flora and fauna (vegetable gardens, class pets etc.)
- Promoting environmentally-friendly choices to the school community and raising awareness of environmental practices in other schools.

Energy

The school aims to reduce energy consumption and improve energy efficiency by:

- Promoting energy efficiency and use of appropriate energy-saving methods e.g. turning off unused lights and appliances; encouraging appropriate clothing to reduce heating/cooling costs.
- Purchasing energy-efficient appliances.
- Increasing use of renewable energy sources e.g. solar panels on school hall.
- Promoting use of sustainable transport to and from school e.g. walking, riding and public transport.

Water

The school aims to minimise water consumption through the improvement of plumbing systems and conservation programs. This involves:

- Reducing water usage with water-efficient fittings e.g. half-flush toilets, self-closing push taps plus other water-efficient appliances.
- Reducing water wastage through plumbing maintenance.
- Collecting & using rainwater and grey water instead of mains water where practicable.

Waste Minimisation

The school aims to reduce landfill waste produced by the school community and increase the percentage of waste materials recovered by:

- Using colour-coded bins to separate types of waste.
- Minimising litter by encouraging rubbish-free lunches.
- Minimising classroom and office waste by limiting printing & photocopying, and reducing use of disposable items.
- Maximising recovery of materials by re-use (collecting items for art, craft & science projects), recycling (kerbside collection & e-recycling) and composting.

Green Purchasing

The school endorses a 'green' purchasing program to reduce the environmental impacts of school supplies where practicable. This includes:

- Using recycled paper products for printing, photocopying and toilet paper.
- Using environmentally-friendly products for cleaning.
- Promoting the use of sustainable and ethical options in purchasing decisions e.g. organic and fair trade products.

Date of approval: 2017	Date of review: 2020
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