

# Newsletter



Number 15/2018

October 10<sup>th</sup>

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OCTOBER 2018		
Thurs 18 <sup>th</sup>	CPS Amazing Art Show P & FC Parents Club Meeting	5.50pm – 7.30pm 7.30pm Library
Thurs 25 <sup>th</sup>	Fete meeting	7.00 – 8.30pm School Hall
Sat 20 <sup>th</sup>	CPS Amazing Art Show	10am – 12 noon
Mon 22 <sup>nd</sup>	CPS two week intensive swimming program commences	GSAC
Weds 31 <sup>st</sup>	Prep 2019 Parent Information Session	6.30pm School Hall
NOVEMBER 2018		
Fri 2 <sup>nd</sup>	CPS two week intensive swimming program ends	GSAC
Tues 6 <sup>th</sup>	<b>Melbourne Cup Day Public holiday – NO SCHOOL</b>	
Weds 7 <sup>th</sup>	Years 1 and 2 ‘Mad About Science’ incursion	
Thurs 8 <sup>th</sup>	Prep 2019 Transition Session 1	11.45am – 1.15pm
Mon 12 <sup>th</sup>	Years 5/6 Camp @ Lake Dewar commences	9am
Weds 14 <sup>th</sup>	Years 5/6 Camp @ Lake Dewar ends	3pm
Thurs 15 <sup>th</sup>	Prep 2019 Transition Session 2	11.45am – 1.45pm
Fri 16 <sup>th</sup>	Year 3 Melbourne Museum excursion	

## From the Principal

### Welcome Back



It was lovely returning to school on Monday seeing all the happy smiling faces enjoying the

sunshine & more pleasant weather. I trust you enjoyed a good break. This term we welcome Shota and Leo into Prep as well as Rara who began in Year 1/2 at the end of last term. We hope they have all settled well into life at CPS. This term we have also welcomed Japanese Assistant Hisako Inoue to our staff, replacing Tsubasa Mercy who is on Family Leave.

Term 4 promises to be a busy and exciting one. We have our whole-school swimming program every day in Weeks 3 and 4, Year 5/6 s have their camp in November, our Year 6s will be looking forward to their Graduation as well as the secondary school Transition program while in November we will be hosting our 2019 Preps for their Transition program. We'll all be looking forward to our end of year picnic and concert on Tuesday 18 December plus there'll be the usual range of excursions and incursions.

### Art Show Next Week



CPS' Amazing Art Show is on next Thursday from 5.30-7.30pm and again on Saturday from 10.00am-12.00pm. All our children will have art works displayed and there will also be art workshops held. This event

always gets a fabulous response so we hope you can join us along with your family and friends.

### Swimming

Our whole school Swimming program takes place every day in Weeks 3 and 4. Children are grouped according to ability



so each child's swimming needs should be addressed therefore we anticipate all children taking part. As swimming can be quite

expensive, parents are invited to contact me to discuss alternate payment arrangements, if that will help.

### **Special Working Bee Thanks**

Bright and early on the first Saturday of the holidays, a band of hard working parents met at school to undertake a



couple of special jobs. These were the painting of the old "after care" building floor, to make it less slippery and the carting of barrow load of granitic sand

to create a path at the top of the evolving Olive Street garden. Our thanks to those who assisted: Kara L, Jane K, Elizabeth S, David L, Tom C, Nick N, Julian D, Byron B, Takis D, Murray C, Dylan S and our gardener, John, as well as students Cleo, Oscar, Seb, and Charlie. Cleo, one of our School Captains, even chose the color of the new floor!

### **Congratulations Muramatsu Sensei**

During the holidays, Kasumi Muramatsu, one of our Prep teachers, won a gold medal in her division at the NSW



International Judo competition. To achieve such a great result, while combining her family commitments and responsibilities in her first year of teaching, is a wonderful effort. I'm sure the whole school community joins

with me in congratulating Kasumi on her fantastic result!

### **Special Assembly Announcements**



At our whole school Assembly next Monday morning, our local State MP, David Southwick, will join us to present this year's Community Volunteer Award. In addition, David will be making a very special announcement which

I know will be appreciated by our school Community. I really encourage parents to join us for this special Assembly at 9.00am.

### **Parent Opinion Survey Results**

This week we received the data from DET's Parent Opinion



Survey which was carried out last term. Thanks to those who were invited to take part and did so. The results were very positive with a General Satisfaction rating of 96% and many other variables providing very affirming feedback. As always,

we look at all the results very closely, including the comments written by parents.

### **CPS Input into the Premier's Reading Challenge**

One of our keenest readers in the recent Premier's reading Challenge, Raga B of Year 4, was so keen to see the Challenge improved that after emailing her suggestions to

the organisers, she was invited to contribute to planning for the new version, to be rolled out next year.

Cathryn Cosgrave, a Senior Project Manager in DET's



Information Management and Technology Division wrote "The Premier's Reading Challenge is such an important initiative. We know if children develop a

love of reading early they have a much better education outcome. The new Premier's Reading Challenge system will launch next year and will enable the Premier's Reading Challenge to be reinvented and become more relevant to children who live in such a connected and digital world.

We really appreciated Raga's tremendous feedback on our design and insights of how Students will use the new Premier's Reading Challenge system. "Well done Raga!

### **New Garden Mosaics**



During last term, our Year 3 children undertook a project assisted by Merryl Sacher of Merryl's Mosaics which is

located opposite the school. This project saw the creation of 14 mosaics, 7 depicting Australian animals and 7 Japanese animals, which will be placed in the Australian and Japanese sections of the Glenhuntly Road garden. Our thanks to Merryl for her kindness and generosity in providing this opportunity. Merryl has been invited to open our Art Show on Thursday next week, 18 October. Do take the opportunity to look at the fabulous creations in front of the school.

Anyone (Children or adults) wishing to complete their own mosaic pieces is invited to visit Merryl in her shop.

### **Community Charter**

Later in this edition of the Newsletter, you'll see the recently finalised Community Charter. This has come about from the persistent efforts of some parents including Heather McM, Carissa M, Ruth Mcl, and Emma AR. The desire for a Community charter came about following the revision of our Student Code of Conduct which was revised so that our School Values of Excellence, Respect, Responsibility, Honesty, Kindness & Diversity formed the basis of the Code. Then when our staff worked on, and adopted a Staff Agreement, this was also done under the

headings of our Values. With students and staff covered, it was felt that it would be good to have a statement, again under our school Values, of what it looks like to be a community member of CPS. Originally it was going to be a Parent Charter, but this was changed to a Community Charter, acknowledging that our community is far broader than just parents.

I encourage you to have a good read of the Community Charter and our thanks go to the parents involved in its completion, especially Heather who continues to be a very active member of our school Wellbeing Committee.

### **Project Mottainai**

Thanks to those families and community who voted for



Project Mottainai – our entry in Pick My Project. While receiving a really good number of votes, unfortunately our application wasn't successful in gaining the

funding needed for us to undertake the project. We did, however, receive good publicity for our school and application, and that's always a good thing!

Thanks to Julian D who was the driving force behind Project Mottainai, as well as Edwina P, Kara L and Morita sensei for their enthusiastic support.

### **2019 at CPS**

If you know, or even suspect, that your child/ren will not be at CPS next year, please let the Office know as soon as possible. Please do not leave it until the end of the year. Any parents wanting consideration for the grade placement of their children for next year should put this in writing to me by Friday 26 October. When allocating children to grades, many factors are taken into account and while no guarantees can be given, where parents make requests based on the educational needs of their children, we do try to take these into account.

### **Vegetable Gardens**



Since Mr McDonald left CPS at the end of last year, our vegetable gardens along the Cedar Street boundary have been sadly neglected. As we consider how we

might best address this, we'd be pleased to hear from any parents (or grandparents) who might be interested in taking a lead with their rejuvenating.

### **Off Site Evacuation Drill**

Your child/ren may have reported to you that this week we had an off-site evacuation drill during which we all walked to Princes Park. These practise drills are part of our Emergency Management Plan in which we practise a different aspect each term. The others we practise are on-site evacuations, lock downs during class time and lock downs during a recess or lunch break.

We always explain these to the children in terms whereby they understand it is a practice for the remote chance that at some stage we do need to evacuate.

**PETER GRAY**  
**Principal**

## **P &FC News**

### **Term 4 P&FC Meeting**

The next CPS Parents & Friends Club meeting will be held on Thursday 18<sup>th</sup> October in the Library at 7.30pm. This is immediately after the Art Show from 5.30-7.30.

### **Thank you for Voting for CPS 'Pick My Project'!**

Unfortunately, we just missed out on 'Pick My Project' funding for "Project Mottainai", with 239 votes. Despite some great promotion, we didn't secure as many votes as some other great community projects in our region. However, we will still use the Project idea and pursue other funding opportunities to reinvigorate our productive garden and have a "zero-waste" Fete.

## **Fete 2019 News**

The next Fete meeting will be held next Thursday 25 October at 7.00 -8.30 pm in the School Hall. Anyone interested can attend and particularly anyone who can help with gathering 'Silent Auction' items. Offers of prizes and donations for the Silent Auction from school families can be emailed to our Fete Coordinator, Kate at [katelblenheim@gmail.com](mailto:katelblenheim@gmail.com)

### **Musicians wanted**

Calling all closet "Rock Stars"! The fete organisers are hoping to put together a band made up exclusively of parents to play at next year's school fete.

If you can play an instrument or can sing to a competent level please contact Steve on 0414 303 009 or

[steve@firestock.com.au](mailto:steve@firestock.com.au) for more details. We would like to get as many parents involved as possible.

**JULIAN MD AND KATHERINE H, Co PFC Presidents**

# Caulfield Primary School Community Charter

At Caulfield Primary School we understand and respect that parents and carers are recognised as the most important people in children's lives, and that involvement in the school community has a strong positive impact on children's learning. We felt it was important for parents and carers to develop a Caulfield Primary School Community Charter and asked for feedback and input from them to ensure that this document reflects the views and opinions of the parent community.

We have presented the Caulfield Primary Community Charter in much the same format as the Student's Code of Conduct and in line with the School Values as outlined below.

## Excellence

- Modelling a positive attitude, specifically to learning and school attendance
- Supporting children's learning at home
- Being open to new ways of learning

## Respect

- We respect the Boon Wurrung people as the traditional owners of the land on which Caulfield Primary School stands. Caulfield Primary School recognizes elders both past and present.
- Showing respect to others in the school community.
- Maintaining confidentiality.

## Respect

- Following Caulfield Primary School Policies, protocols and procedures
- Following established guidelines regarding complaints or feedback as outlined in the Parents Complaints Policy (this can be viewed on the Caulfield Primary website).
- Respecting the school grounds and amenities, our local environment, and facilities we use as a school community
- Respecting the professional skills of teachers and staff

## Responsibility

- Supporting and reinforcing the Student Code of Conduct and School Values
- Supporting and encouraging effective morning routines to facilitate a smooth transition from home to school, so children arrive on time, with time to settle, and are ready to learn
- Raising any issues pertaining to your child, the school or its environs with school administration
- Using resources responsibly at school, home and beyond

## Honesty

- Encouraging children to own their own behaviour
- Being honest and truthful in discussions with others

## Kindness

- Supporting and encouraging children to play inclusively with others.
- Being inclusive of all parents and carers.
- Offering support to parents and carers within the school community.
- Contributing to the wellbeing of the school community by not tolerating bullying or harassment
- Encouraging the participation of all parents and carers in the life of the school and the education of their children, and supporting them in volunteer roles

### Diversity

- Appreciating and celebrating the strengths of all members of the school community
- Accepting and acknowledging different ideas, opinions, cultures, religions, genders, sexualities and physical and mental attributes.
- Providing opportunities for contributions from everyone in a nonjudgmental, supportive environment.

